DOLLARS AND CENTS SENSE

Lesson Information

Overview
In this lesson, students will learn that the number and size of coins/dollars is not the same as their value. Students listen to a poem, identify decisions made with money, and explain why the decisions were good or bad.

Objectives
Students will be able to:
- Identify coins and their values.
- Compare and contrast values of coins

Vocabulary
Dime, Dollar, Nickel, Penny, Quarter, Value, Worth

Suggested Extension Activities

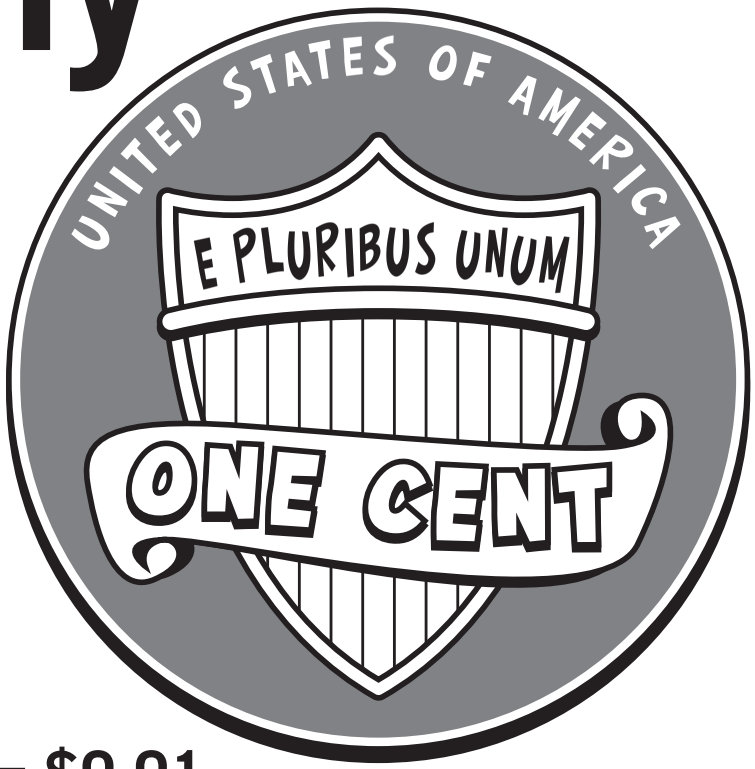
1. Have students draw pictures of coins and write their names.

2. Have older students work in pairs to make up their own coin combinations and see which one is worth more.

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Penny





One cent = 1¢ = $0.01

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100 pennies = 1 dollar

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Nickel





Five cents = 5¢ = $0.05

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20 nickels = 1 dollar

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Dime





Ten cents = 10¢ = $0.10

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10 dimes = 1 dollar

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Quarter





Twenty-five cents = 25¢ = $0.25

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4 quarters = 1 dollar

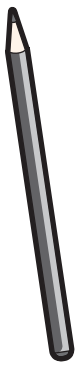
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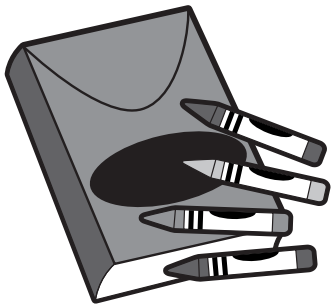
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Grades K-2 **D2**

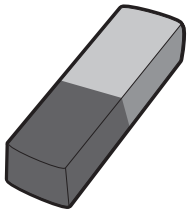
SCHOOL STORE
Price List



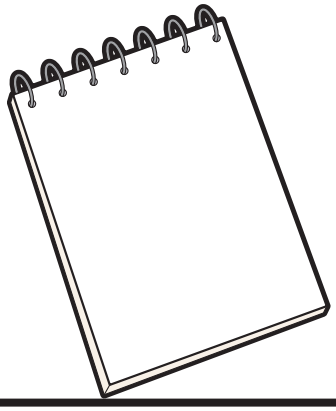
25 cents
Pencil



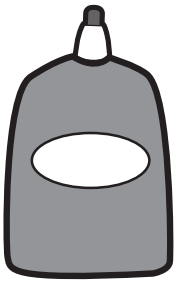
50 cents
Box of crayons



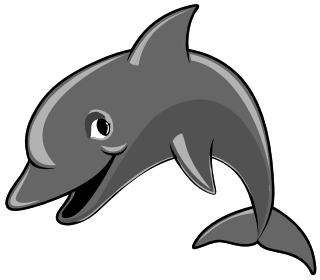
5 cents
Eraser



$1.00
Notebook



40 cents
Glue



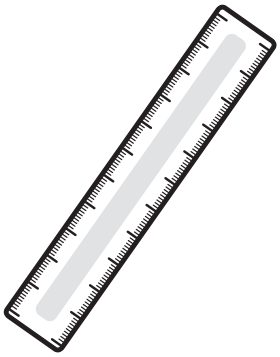
75 cents
Mascot



$1.00
Pencil box



25 cents
Stickers



75 cents
Ruler



$1.00
Lanyard

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School Store Price List ANSWER KEY

NOTE: Below are several coin combinations for each item. The one in bold is most appropriate for grades K-1. Other coin combinations may be possible.

Pencil: 25 cents = **1 quarter** or = 2 dimes and a nickel or = 2 dimes and 5 pennies

Box of crayons: 50 cents = **2 quarters** or = 5 dimes

Eraser: 5 cents = **1 nickel** or = 5 pennies

Notebook: $1.00 = **4 quarters** or = 2 quarters and 5 dimes

Glue: 40 cents = **4 dimes** or = 1 quarter, 1 dime and 1 nickel

Mascot: 75 cents = **3 quarters** or = 2 quarters, 2 dimes and 1 nickel

Pencil box: $1.00 = **4 quarters** or = 2 quarters and 5 dimes

Stickers: 25 cents = **1 quarter** or = 2 dimes and 1 nickel or = 2 dimes and 5 pennies

Ruler: 75 cents = **3 quarters** or = 2 quarters, 2 dimes and 1 nickel

Lanyard: $1.00 = **4 quarters** or = 2 quarters and 5 dimes

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KIDS AS COINS

Lesson Information

Overview
In this lesson, students will play the role of coins and be combined to purchase items at a school store. Students will learn the characteristics of pennies, nickels, dimes, and quarters and will perform basic calculations.

Objectives
Students will be able to:
- Recognize a penny, a nickel, a dime, a quarter, and a half dollar.
- Identify the value of a penny, a nickel, a dime, a quarter, and a half dollar.
- Combine coins to total a specific amount. (Note: Second grade only, in most cases.)

Vocabulary
Dime, Nickel, Penny, Purchase, Quarter, Value

Suggested Extension Activitiy

Have students complete a **Coin Combinations Student Activity (D4)**. Two versions are provided for varying skill levels.

ANSWER KEY for Coin Combinations (Option One) (D4)

1. Top coin combination = 16 cents
2. Second coin combination = 11 cents
3. Third coin combination = 27 cents
4. Fourth coin combination = 25 cents

There is no **ANSWER KEY** for **Coin Combinations** (Option Two) **(D4)** as answers will vary.

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Name_____

Coin Combinations (Option 1)

Directions: Draw a line between the coins and their correct value.

1



Penny Nickel Dime

27 cents

2



Penny Nickel Nickel

25 cents

3



Penny Penny Quarter

11 cents

4



Nickel Dime Dime

16 cents

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Name _____

Coin Combinations (Option 2)

Directions: Using the coins below, make a combination that equals the amount shown. You may use coins more than once.
Write a **P** for **Penny**, **N** for **Nickel**, **D** for **Dime**, and **Q** for **Quarter**.



27 cents _____

25 cents _____

11 cents _____

16 cents _____

Make up your own coin combination and tell its value.

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