



Presentation Planning Checklist

Register on www.abaef.com and download Teach Children to Save Tools.
Set goals and determine how you will measure success (e.g., reach all 3rd and 4th grade students at local area schools, integrate personal finance into existing afterschool programs reaching low-income individuals, attract new customers, strengthen existing relationships).
Determine a budget to meet anticipated expenses and how many employees will be involved in your bank's efforts.
Select the age group you wish to reach with your message.
Identify a school or community organization with whom to partner.
 Contact the school's principal and participating classroom teacher to establish a working relationship, if one is not already in place. Consult educators at the beginning of the school year, toward the end of a grading term, or at the end of the current year in preparation for the year ahead. Collaboration is key. Consult with teacher on dates/topics before setting details in stone. Discuss room setup where presentation will take place. Record information collected on the Class Information Sheet provided in this section and also available on the TCTS CD.
Designate who will be giving the presentation once a date is decided, or if the event is to be held on a set date (e.g., the ABA Education Foundation's Teach Children to Save Day held each April).
Order appropriate ABA Education Foundation resources for the presentation(s). A current list is available on the web at www.abaef.com.
Determine age-appropriate gifts or giveaways and place orders early, if items are not on hand.
Contact mayor/county official/governor to obtain a proclamation for Teach Children to Save Day presentations.
Invite local newspaper and television reporters to your presentation.
The day before your event, send out a press release announcing your presentation. Include why this activity is important to students and the community; use statistics if available. A Sample News Release is available in the Communications section of this kit and on the TCTS CD.
One to two weeks before the presentation, send out a media advisory with personal invitations to local press, notifying them of the scheduled event. See Sample News Advisory available in the Communications section.
Be sure to obtain parental permission to photograph students for bank publications or in the event the press attends. A Photo Release Example can be found in this section.
Request audiovisual equipment at location, if needed.
Make appropriate copies of lesson material and gather supplies for presentation. Bring master copy of each handout in case more might be needed onsite.